



Some of this publication's content has been amended since last reprint and is not reflected in this edition. Please use this as a resource for ideas only and not as a policy document

A couple of useful links to the new material are below

- [Promise and Law Discussion Guide](#)
- [Promise and Law Internal Compass](#)
- [Promise and Law Programming](#)
- [Policy and Rules](#)

*Further development of publications will continue as the implementation of the new youth Program occurs.
Additional transition documents will become available as Groups move onto the new Program.*



Note – In some Branches this publication is printed and distributed as part of an initial resource kit. Before printing, [please refer to your Branch procedures first.](#)





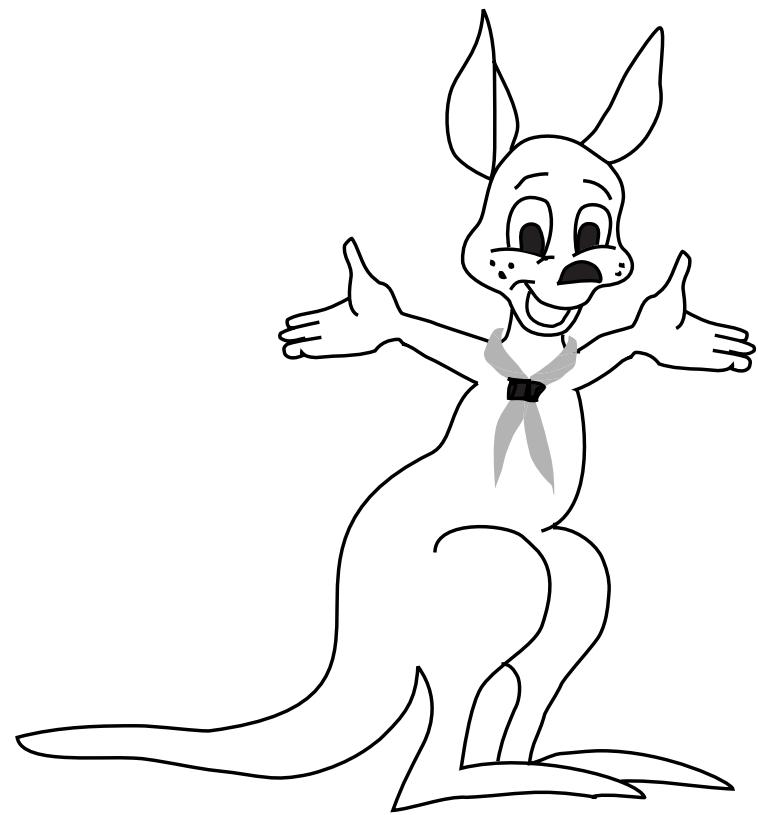
GUIDELINES FOR JOEY SCOUT LEADERS



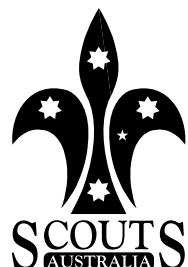
AN AUSTRALIAN SCOUT PUBLICATION

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GUIDELINES FOR JOEY SCOUT LEADERS



Guidelines for Joey Scout Leaders

AN AUSTRALIAN SCOUT PUBLICATION

The Scout Association of Australia expresses its thanks to the Adult Leaders from Queensland Branch who assisted Pat Lanham, Peter Blatch and Kenn Gardner in the revision, preparation and compilation of this publication. This publication has been based on the original Joey Scout Leader's Handbook with additional material from the training department.

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Welcome to the Joey Scout Section

You have joined a special group of Section Leaders who have one thing in common - they work with Joey Scouts, young girls and boys aged 6 and 7 years. This book has been written for you and is designed to supplement your Adult Training Courses, National Publications and the Australian Scout magazine. This book will tell much of what you need to know about running a Joey Scout Mob and about the young children in your care.

This is a great responsibility as you have the opportunity to influence the lives of hundreds of boys and girls who one day will pass on that influence to the next generation. Therefore, it is important that you fully understand your role so that you can competently promote The Scout Association of Australia's ideals, values and principles.

I wish you well in your role within the Joey Scout Section.



"Nature Study will show you how
full of beautiful and wonderful things
God has made the world for you to enjoy.
Be contented with what you have got
And make the best of it...
Try and leave this world a little better
Than you found it..."

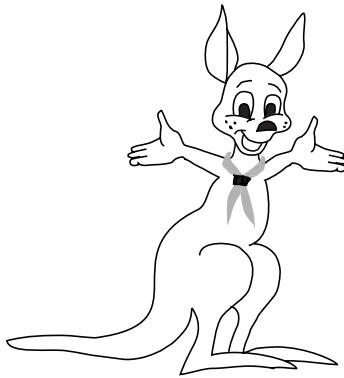
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The Joey Scout Section

Welcome to the youngest Section in the Scouting family – Joey Scouts. In establishing the Joey Scout Section we are involved in an exciting and creative endeavour. We will be introducing boys and girls to the Scout Movement, but more importantly we will give them encouragement in their physical, emotional, intellectual, social and spiritual development.

This book is designed to provide ideas for the Joey Scout Section Leader so that you may capitalise on the interests of the Joey Scouts in your Mob. If you have just begun, or are about to begin, this is a good place to commence. If you have already begun, this book will help you to see whether you are on the right track. Of course, not everything can

be achieved at once; the book indicates the goals to be achieved.

The Joey Scout Section will benefit as a whole by individual Leaders being willing to discuss and share their experiences. We invite you to keep in touch with other Joey Scout Leaders in your District, and take up the opportunities to attend gatherings and training events to listen, learn and contribute. You will need to use this book when attending all Leader Training courses for the Joey Scout Section.

We welcome you as one of us.

Good Scouting.



The Joey Scout Section

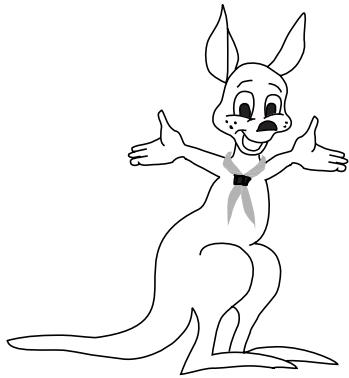
On July 1, 1990. The Scout Association of Australia decided to introduce a new training Section in the family of Scouting, for children six and seven years of age. This new Section was called the Joey Scout Section.

- Program content – children to participate in the areas of learning which are self, nature, and helping other people, while having fun.
- The program method of learning is through craft games, stories, play-acting, singing, duty to my God, outdoor activities, subscriptions and ceremonies, all of which embody and exemplify the principles of philosophy of Scouting in an atmosphere of co-operation and participation.
- Joey Scouts make a Promise and have a Theme and Law.
- There is no award scheme, just participation badges and the Link badge between Joey Scouts and Cub Scouts.



- Joey Scouts meet between 60-90 minutes per week at a time suitable to Leaders and children.
- The Leader/Adult ratio of 1 to 5, and at least two appointed Leaders are required.
- Mobs are encouraged to recruit parents as Adult Helpers for meetings and activities.





Educational Outcomes

The Joey Scout Section is a training section which provides an educational program in a Scouting atmosphere.

- To develop a sense of sharing.
- To develop a sense of personal identity through exploration of surroundings and nature.
- To develop a sense of belonging.
- To develop a spiritual awareness.
- To develop a sense of responsibility for one's self and one's actions.

Educational Objectives

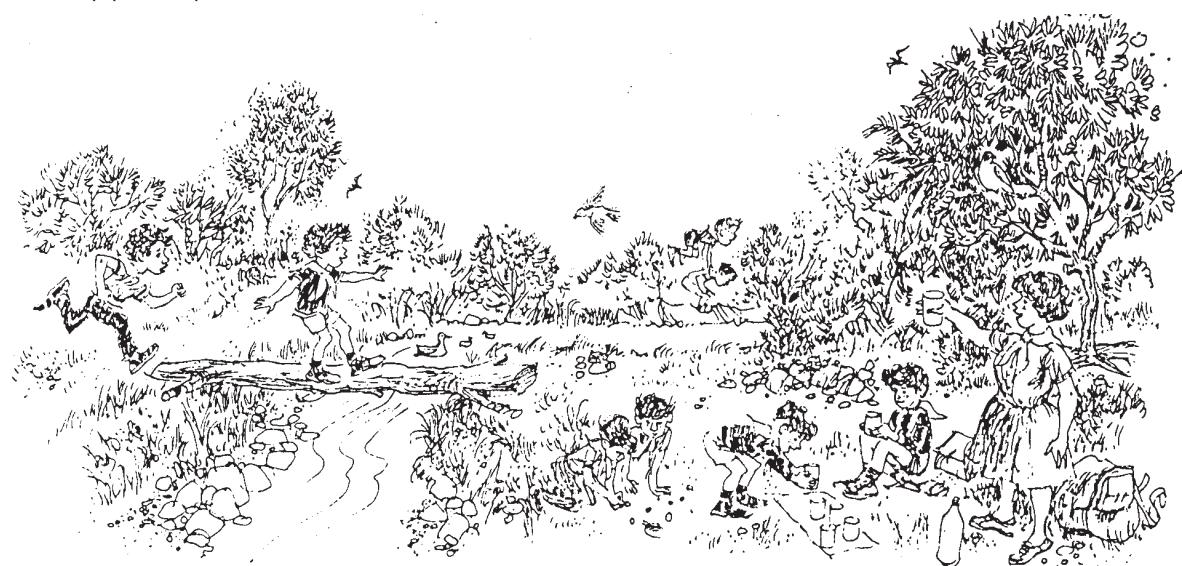
Children will join Joey Scouts because it will be enjoyable. It will give many of them perhaps their first community experience outside home and school. Joey Scouts, however, will not see going to Joey Scouts as "going to learn things". Rather they will sense the excitement of a different setting and new interests. They will learn much, however, as they participate.

The Joey Scout Mob team will know that by using Joey Scout Section methods, and by being part of the family of the Scout Movement, it will have a training impact. Joey Scouts is a training section which provides an educational program in a Scouting atmosphere using methods appropriate to the needs of children of six and seven years of age.

The purpose of the Scout Movement is to contribute to the development of young people in achieving their full physical, emotional, intellectual, social and spiritual potential as individuals as responsible citizens and as members of the local, national and international communities.

The Educational Objectives of the Joey Scout Section

The Joey Scout Section has stated educational objectives as listed in Policy and Rules R5.1. The section also states that



boys and girls in Joey Scout Mobs will have the opportunities to:

- Learn through participation in enjoyable activities.
- Develop a sense of sharing.
- Develop a sense of personal identity through exploration of surroundings and nature.
- Provide a means for personal expression.
- Develop the sense of belonging.
- Accept the Joey Scout Promise and participate in activities which will expand their understanding and experiences in the Joey Scout theme of "Helping Other People" – HOP.
- Develop a spiritual awareness.
- Develop an appreciation of the history and ideals of the Scout Movement.
- Develop a sense of responsibility for one's self and one's actions.
- Receive encouragement and assistance to progress to the Cub Scout Section.

In short, the Joey Scout Section will help Joey Scouts learn about self, nature, helping others and as a result find fun.

Joey Scout Leaders

Although Joey Scout Leaders are working with the Section for the youngest children in the Scouting family they will approach the task with an adult sense of responsibility and purpose. This applies particularly to the application of the Scout Promise and Law.

There are three points which need to be stated.

1. The Aim, principles and Methods of Scouting, as described in Policy, and Rules, are the foundation of the Scout Movement in Australia. Joey Scout Section Leaders are expected to make the Scout Promise and exemplify the Scout Law just as Leaders in the other Sections are so obligated. These central statements of Aim and Principles represent the values of Scouting which all appointed Leaders are expected to uphold.
2. When Joey Scout Section Leaders are invested the Promise which they repeat will be the Scout Promise of P. & R.
3. Joey Scout Section Leaders as adults are encouraged to become familiar with each of Scouting's Sections, and to be active in learning how Scouting can impart its values to children and young people on the one hand, and on the other learning how children and young people

can become learners, discoverers and shapers of their own values to fit them for responsible citizenship.

Joey Scouts – A Training Section

The principle of Scouting will not only be learned by "how" the section is conducted, and by "what" the Promise, Law and theme teach, but by "why" the Joey Scout Section has the program it has.

The content of the program is chosen in accord with the needs of children six and seven years of age.

What are their developmental needs?

Briefly, at this age children need experiences which will help them:

- learn to work and play in groups
- mix with significant adults, outside home and school environments
- develop their physical, intellectual, emotional, social and spiritual abilities through active experiences.

(Further explanations and suggestions are provided on pages 15, 16, 17).

There are five points to make about the approaches of the Joey Scout Section as a training Section.

◆ First

The Joey Scout Section has a Promise, a Law and a Theme.

PROMISE

"I promise to do my best, to love my God and be helpful."

LAW

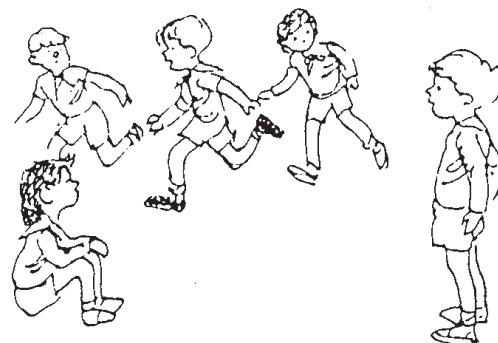
"A Joey Scout cares. A Joey Scout shares."

THEME

"Help Other People" – HOP.

These are chosen because they do two things:

1. They provide a focus (which suits the needs of children six and seven years of age) of the ideas which lie behind the Scout Promise. The ideas dovetail. For example, the concepts of sharing, helping and caring relate to "duty to my God"



as ideas which are found universally and which the religions of the world support. These concepts are seen as belonging to or descriptive of the nature of God. Sharing, helping and caring are fundamental to the concept of duty to one's country. These are the concepts upon which responsible citizenship is based.

2. These words are chosen because the children after learning them will never need to unlearn them. In other words, the Cub Scout Promise and Law and the Scout Promise and Law will expand their meaning, but not deny them. The more complex Promise and Law which the children will encounter in Cub Scouts and Scouts will accord with their abilities later on, and will expand on the fundamental thoughts of sharing, helping and caring established in Joey Scouts.

The training methods used in Joey Scouts based on the Promise, Law and Theme will be diverse, and will include:

- *learning to repeat the words*
- *using the themes in the simple ceremonies of the Section*
- *displaying the words in illustrated posters*
- *telling stories which give concrete expressions of sharing, helping and caring*
- *using actions songs and play acting to portray ideas of sharing, helping and caring*
- *exemplifying the values in games, activities, crafts and other program elements in the Section program*
- *modelling by adult example-setting*
- *meeting people from outside the Section whose life is marked by service in sharing, helping and caring.*

◆ Second

The Joey Scout Section uses small groups in an unstructured way. The Mob is the fundamental grouping, which usually should not exceed 20 members. This may occur provided the adult to child ratio is good. Small groups will be utilised in the Mob games and activities as the program item dictates. The Joey Scout Section does not use permanent small group structures such as the Six or Patrol, and does not select or elect child Leaders such as the Sixer or patrol Leader. Small groups are used in a flexible, ad-hoc manner in order to help children to belong, and relate socially, and to enhance the activity being undertaken.

◆ Third

The Joey Scout Section does not use an Award Scheme. Its purpose however, is to include plenty to learn in the program. The learning will be informal learning – by participating in "hands-on" experiences. The Joey Scout Section has four participation badges - The Adventure Challenge, Buddy Scheme, Caring and Sharing, Environment Challenge - that are programmed in Mob Activities. There is also the Promise Challenge, an individual badge designed for the 7 year old Joey Scout. This is NOT done as a Mob activity. Leaders need to remember that these badges are not the focus of the Joey Scout program.



◆ Fourth

The programs in Joey Scouts will have an accent on co-operative, participatory learning. These emphasis will include activities such as:

- *participating in games, activities, crafts, stories, songs, play acting, prayers and outdoor activities*
- *co-operating in games and activities which give enjoyment but require sharing, helping and pulling together*
- *competing against oneself. Where games allow for some competition they will be played using ad-hoc small groups and the accent will be on enjoyable participation*
- *playing in an atmosphere which is created by the Leaders, is of Scouting style and based on the values of the Scout Law. The adults will show how people live as Scouts*
- *broadening by the use of displays, objects, visitors, visits, outings and explanations, so expanding children's experiences and understandings of the world around them*

◆ A Checklist for Joey Scout Leaders

Have you provided the opportunity for your Joey Scouts to:

- *make something*
- *be creative*
- *try out a new skill*
- *make new friends*

- use their imagination
- remember something they have learned
- join in fun and laughter
- share with others
- discover what they can do physically
- discover what they can do mentally
- find out that some Joey Scouts are more/less capable than they are
- explore some aspect of the natural world
- enjoy participation and not necessarily win
- enjoy and take part in an entertainment
- be part of a team working, discovering and playing together helping others
- be thankful for what they have



◆ Finally

Six months prior to the Joey Scouts progression to the Cub Scout Pack, the Joey Scout may commence the Cub Scout Link Badge with the Cub Scout Leader. The Cub Scout Link Badge will be awarded once the Link Badge

has been completed and is then worn on advancement to the Cub Scout Section. Advancement to the Cub Scout Pack occurs on or near the eighth birthday according to each child's individual development.

The Joey Scout Section is a Training Section in the Scout Movement and plays a serious and intentional view of its contribution to children's development. The program will provide much enjoyment for children, yet it will be the means for developing healthy attitudes to life and long lasting values for living and contributing to our society.

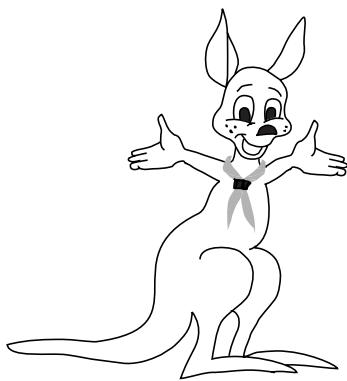
WHAT WILL THE CHILDREN CALL YOU?

The development of the resources, literature and background stories for the Joey Scout section will occur over time. Meanwhile there are three pointers.

First, we want children to learn how to relate to us as adults with freedom, warmth and respect. We can help them learn such courtesies.

Second, "it is traditional in Scouting that adults take on Scoutcraft names so that the youth member is able to learn to relate to us as adults with freedom, warmth and respect. In the Joey Scout Section, it is traditional for the adult to take on a name which reflects the Section's affinity with Australia and Australian culture and bush. It would be appropriate to use Aboriginal names which reflect the closeness to country and the land."





Rules and Procedures

The Group

1. Joey Scouts form a training section within the Scout Group structure.
2. The complete Scout Group consists of Joey Scout Mob, Cub Scout Pack, Scout Troop, Venturer Scout Unit and may include a Rover Crew; but may at any time consist of one or more sections only. Multiple sections of the one type, if approved, may also be included in the one Group.
3. The District Commissioner is required to give signed approval for the commencement of each Joey Scout Mob. (See Branch policy.)
4. On the decision of the Group Council a Scout Group may apply for approval from the District Commissioner to establish one or more Joey Scout Mobs providing the following criteria have been met:
 - (a) *There must be at least two people (at least one female if girls are admitted) prepared to become appointed Leaders in the Joey Scout Section.*
 - (b) *There is an established list of names of children whose parents desire them to be members of Joey Scouts.*
 - (c) *The meeting time/s are established.*
 - (d) *The meeting place is available and is satisfactory for the purposes of a Joey Scout Mob.*
 - (e) *The proposed Leaders complete their Basic Level training within 12 weeks of commencement.*

Joey Scout MOB

1. Generally the Joey Scout Mob should not consist of more than 20 Joey Scout members (refer to your Branch for guidelines on this.)
2. The Joey Scout Mob, meets weekly for an activity program of 60-90 minutes duration.

3. Day or half-day outings are encouraged providing there is at least one adult to five Joey Scouts for the duration of the event.
4. Overnight activities for Joey Scouts are permitted at the discretion of the Branch Chief Commissioner. Sleepovers are usually of one night duration in a hall before or after an activity.
5. A Joey Scout Mob uses small groups in an ad hoc, temporary or activity related manner.

Joey Scout Membership

1. Membership is open to boys and girls who have had their sixth birthday but not reached their eighth birthday and who are prepared to accept the Joey Scout Promise.
2. A Joey Scout should not remain in the Mob beyond the child's eighth birthday.
3. A child becomes a Joey Scout by repeating the Joey Scout Promise.

Emblem

This emblem is allowed to be copied by Joey Scout Leaders for their use in the Mob in black and white or colour reproduction. The colours of the emblem are listed on the next page. The National Joey Scout emblem is also available as a cloth badge from Snowgum or Adventure Gear Stores. Use of the cloth badge is at the discretion of the Branch Chief Commissioner.



- Colours for the emblem of the Joey Scout Section:

Background	: White
Scouts Australia Logo	: Green/Yellow
Kangaroo	: Tan
Lettering	: Tan
Edging	: Tan

Adult Leadership

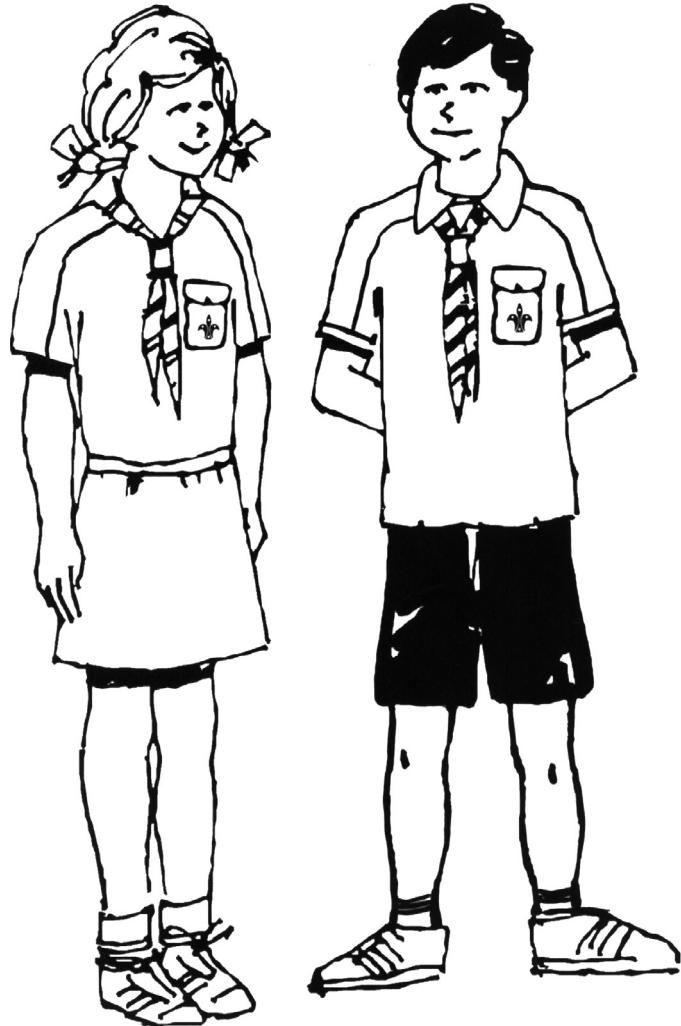
1. The Joey Scout Leader and Assistant Joey Scout Leader are Leader appointments.
2. The procedures for granting Appointments are those stipulated by R& R.
3. Joey Scout Leaders are encouraged to complete training to Woodbadge level within two years. This training to include practical Section methods appropriate for six and seven year olds.
4. There must be at least two appointed Leaders (at least one female) in each Joey Scout Mob.
5. The ratio of Leaders and adult Helpers to Joey Scouts is one to five.
6. It is expected that Helpers will provide the balance of Leadership which is required.
7. In a Joey Scout Mob, ideally there shall be

a team of male and female Leaders and Helpers, but the team could be female only.

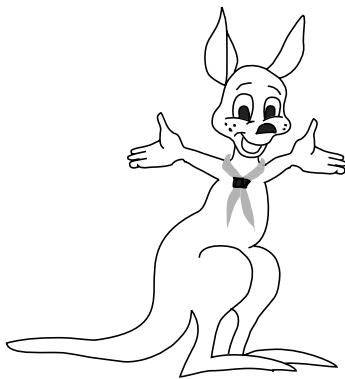
8. Joey Scout Leaders and Assistant Joey Scout Leaders are members of the Group Council.
9. Joey Scout Leaders wear Scout Uniform as described in P&R.

Helpers

1. The use of Helpers (both Youth and Adult) will be encouraged.
2. The minimum age for a Youth Helper should be 15.
3. The use of Adult Helpers is encouraged.
4. Resource Advisers may be used.
5. All Helpers must be approved by the Group Leader.
6. A Youth Helper is entitled on appointment to wear a cloth badge depicting the Youth Helper Emblem. A special certificate for Youth Helper is available.



A JOEY SCOUT WEARS THE UNIFORM AS PER NATIONAL POLICY



Children in Joey Scouts

Characteristics

Characteristics of children six and seven years of age.

These are the years of transition.

1. For Joey Scouts school and neighbourhood friends have become an important group. Parents continue to take a close interest in their children. But in these years the children will be growing more independent of their parents than was possible earlier. Joey Scouts will begin to play in their minds with the idea of

being adult, and increasingly they will want to try out being self-reliant.

Their physical growth is slow and uneven. They are restless and have an interest span of some seven to fifteen minutes. The front teeth may have disappeared and new teeth are appearing during this time. Action! Standing, sitting, raising arms, answering questions and moving about - the years of the 'itchy' pants. They are interested in activity, not in results.

2. Sixes and Sevens

ATTRIBUTES

Large muscles are developed

But

Small muscles are still poorly controlled

Are very possessive

Have a short attention span

Tire easily

Self centred

Are active, energetic

Are curious

Are dramatic, imaginative and imitative

Are just learning to read and write

Learn best by doing

Have a slow reaction time

Hate losing

Hate being criticised

Are very concerned about right and wrong

Have a sense of humour

ARE FUN

IMPACT ON PROGRAM

so Enjoy lots of running, chasing, jumping

so Need practise in finer movements with help and patience. Use large balls, bats, scissors etc

so Must be helped to share

so Need lots of short activities

so Alternate action and quiet activities

so Enjoy individual activities but must be helped to work with others, especially as a team

so Need to be physically extended

so Easy to teach, love exploring

so Like being things, love stories, follow examples

so Instructions must be oral and very clear

so Help and show rather than just tell

so Allow time for this

so Don't put in too much competition

so Lead by praise

so Be very fair

so Use it!

so ENJOY THEM

3. They look for expression through movement and noise; both are very important to them. They will use their whole body in vigorous activity, but will tire easily. They like the movements of action songs, both for the movements and for the fun involved. Joey Scouts will try the physical skills of older children even if their physical abilities are not yet adequate. They are imaginative and good at memorising. Joey Scouts are eager to learn, and constantly ask questions about "how", "why", "when" and "where", and they want answers.

4. They are using language with increasing effectiveness. They tend to believe everything they are told. They will learn most easily in concrete situations, and thus will enjoy hearing, retelling, and acting out stories. They are intensely interested in the here and now. They cannot plan far in advance having greater interest in more immediate goals. Joey Scouts want to succeed so they will expend effort in trying to catch a ball, jump a rope, hit targets with precision, do a puzzle, negotiate friendships, play an instrument or sit still if the activity requires it.

They like group activities together or with their own gender groups. These experiences can be marked by a range of feelings - from an intense group feeling to the exhibition of feelings of rivalry. Joey Scouts will begin to find out that disputes and disagreements can be settled by other methods than quarrelling or physical force. Gradually the children will indicate movement away from individualism and egocentrism to the recognition of the needs and desires of other children, and will be able increasingly to identify with group purposes and responsibilities.

5. Realisation about larger social groups and institutions will be developing. They are discovering that there are people outside the home who are interested in them, and that there are more people in the world than they know from their own environment.

During these years six and seven year olds will play together. Usually they have learned the differences between boys and girls, men and women. In their play they assume masculine and feminine roles. Boys may take on rough or dirty language as a sign of boyishness. They are interested to know where babies come from. Sexual modesty appears.

They are discovering the meaning of space and time and have probably become clear about day and night and the changing seasons of the year. They are developing their reasoning powers, although they have their own logic. They may have limited powers of self expression. Patience is necessary.

They are learning about right and wrong, but at the same time will "dob in" others, or tell lies, or cheat to gain an advantage, or to avoid trouble. "Dobbing" may be a sign that they want to show that they have a sense of rightness and that they are looking for adult approval.

6. Parents, teachers and Joey Scout Leaders are very important to these children. Joey Scouts have a desire for love and security. They need adult guidance, approval and support, especially when things go wrong. They need adult approval of desired behaviour. With adult help they can learn to realise their abilities and accept their limitations. In particular they need encouragement to get along with other children, coming to know adults and their involvement in the community will enhance their growing up. The experiences of love, forgiveness and help in dealing with disagreements, differences or mistakes will be significant. Joey Scouts want to be treated fairly and in a grown-up manner. As Joey Scouts make mistakes they will benefit from a mixture of acceptance and firm guidance from Joey Scout Leaders who care. They will feel rewarded by recognition from Joey Scout Leaders as their interests expand, or as they make things or achieve new skills. Feelings of confidence and self-esteem are important: if the children are confident they will do well with their peers.

Self Esteem in the Joey Scout Mob

As Joey Scout Section Leaders we become significant other people in the lives of our Joey Scouts and therefore our actions and attitudes will have some effect on the development of their self-images.

By the time a child joins Joey Scouts he or she has already begun to socialise with other children. Most young children are "egocentric" and consider themselves to be the centre of the universe. They are unable to put themselves in another's shoes and understand how that person feels. Children gradually move from this stage into the next level - "sociocentricity". Through

good relationships and experiences, social co-operation begins to emerge and children begin to develop the ability of seeing another persons' point of view.

The discovery of friends is a major step in developing social knowledge. Thus the beginning of school life is the start of learning basic social functions - some pleasant, some unpleasant - but a part of growing with others. The child learns to give and take in order to be accepted in their peer structure. Peers give children social recognition and provide avenues for social development that adults can not. Through friendship children can share problems, joys and experiences with those of their own age and learn to relate to others as equals.

Successful experiences of social relationships with others are necessary if a child is to develop a positive self-image. In Joey Scouts we provide opportunities for children to experience successful peer interactions. Just as the teacher in the classroom is a significant other so too is a Joey Scout Leader and thus can have a significant impact both positive and negative on the development of the child's self-esteem.

Leaders are able to help children change a poor self-image but in doing so should keep these points in mind:

- *Improving a child's poor self-image is not easy, nor will it happen quickly.*
- *It is important to be consistent. You as a Leader, must make the effort each week to help the child develop positive feelings about himself or herself.*
- *The Joey Scout Leader's attitude and the environment of the Mob play important roles in the forming of the child's more positive self-image.*



Joey Scout Leader Attitudes

The children in the Joey Scout Mob value the Leaders as significant others in their lives when the children feel that they are important to the Joey Scout Leaders. Therefore the Leaders' attitudes must be such that they invite and nurture the positive self-enhancement in the children they deal with. Since the Leaders' attitudes are controlled by their own feelings of competency and self-worth in the Mob, it is important that Leaders periodically review their own self-pictures. Any leader who hopes to be able to help the child improve his/her self-image should have the following qualities.

- A genuine interest in the child.
- A concern for the well-being of the child.
- Be able to establish a rapport such that the child feels that the Leader is a significant other to him or her.
- A genuine recognition of the positive qualities of the child.
- An understanding of the child's feelings about himself or herself.
- A real belief that the child can develop positive feelings about himself or herself. A willingness to take the time and effort to help the child.
- Confidence to check and recheck the reasons and to seek out the underlying causes for the child's behaviour.

Environment of the Joey Scout Mob

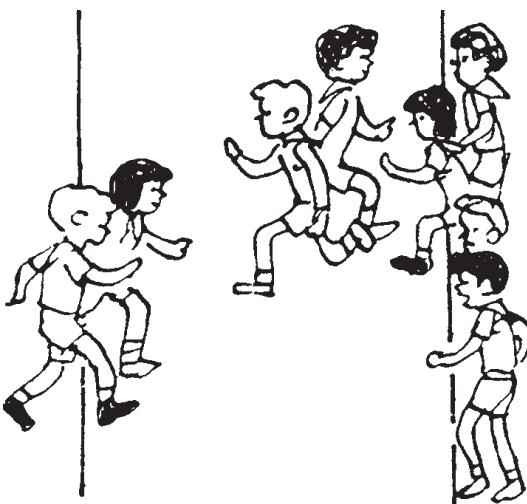
To promote positive self-image within the children the environment of the Mob meetings must be:

- | | |
|--|---|
| <ul style="list-style-type: none"> • Caring • Sharing • Helping • Positive • Happy • Child oriented • Encouraging | <ul style="list-style-type: none"> • Open • Non-threatening • Accepting • Trusting • Secure • Nonjudgemental • Comfortable |
|--|---|

Research has shown that environments that are the most effective in enhancing self-esteem and improving self-image are those in which:

1. Children perceive a sense of warmth and love.
2. Children are offered a degree of security which allows them to grow and to try new things without an overriding concern about failure.
3. Children are respected as individuals.

4. Children's ideas and initiative are encouraged.
5. Children are invited to express opinions.
6. Children recognise that there are clear and definite limits within the environment.
7. Rules and standards are reasonably and consistently enforced.
8. Children have a chance to succeed at their own levels.





Some Last Minute Mentionables

(To read and reread, especially on those days when you wonder why you bothered to take on Joey Scout Leadership.)

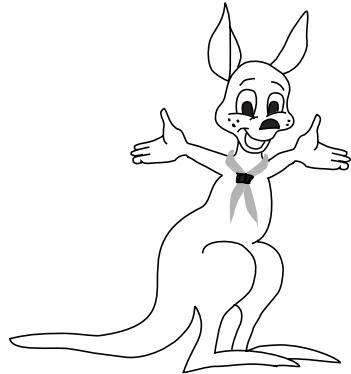
Remember:

1. Research shows that you can change self-esteem. This change can be positive or negative. As a significant other, you determine which way the coin lands.
2. Situational specifics are possible - you can help a child with an unhappy home situation feel better about himself or herself at Joey Scout meetings.
3. The early years are the crucial ones for self-esteem building. It is during these years that you can do the most to help children feel good about themselves.
4. Change won't be easy - don't kid yourself, or expect too much too soon. Change takes place slowly. Be patient - it's worth it.
5. Provide as many opportunities for children to succeed as you can.
6. A positive attitude really is contagious! If children hear you consistently saying positive things to others in the Mob, they will begin to verbalise and feel positive too! In no time they'll be passing it on to others.
7. All of us have our dark, dreary days. You can't always be a bubbly, positive, affective Leader. Keep in mind that while you are in the business of boosting

children's feelings about themselves, sometimes you can use some boosting too. Finding other Leaders who share your child enhancing goals can be very helpful when those dark and dreary days do arrive.

8. It is essential that you work at creating an environment of mutual support and caring, a place where children can feel secure and comfortable. Each week remind yourself of how important this is. Try to start each meeting on a positive, happy note by deliberately greeting each child at the door with a caring statement. (A child psychologist once talked about how important positive statements were. "Each day it's important to try to point out one thing positive to each child - even if it means you like the way they brush their teeth.") The important thing is that children begin to gain an awareness of who they are and what their strengths are so they can feel good about themselves.

9. Finally, remember above all that change comes through you. You are a significant other in your Joey Scouts' lives. You can help children feel better about themselves.



Linking to Cub Scouts

Joey Scouts may commence the Cub Scout pre-investiture requirements six months prior to their progression to the Cub Scout Section. To earn the Link Badge the Joey Scout must work with the Cub Scout Leader to complete the Cub Scout Link requirements.

Details of the Cub Scout Link Badge are available from the Cub Scout Leader. Discuss a suitable time for these activities to be planned.

You can obtain a Cub Scout Link Badge Card from your Scouting retailer or you may prefer to use the Advancement Link Kit for New Chums.

The Joey Scout may move to the Cub Scout Pack when they have completed the Cub Scout Link Badge, depending on their maturity.

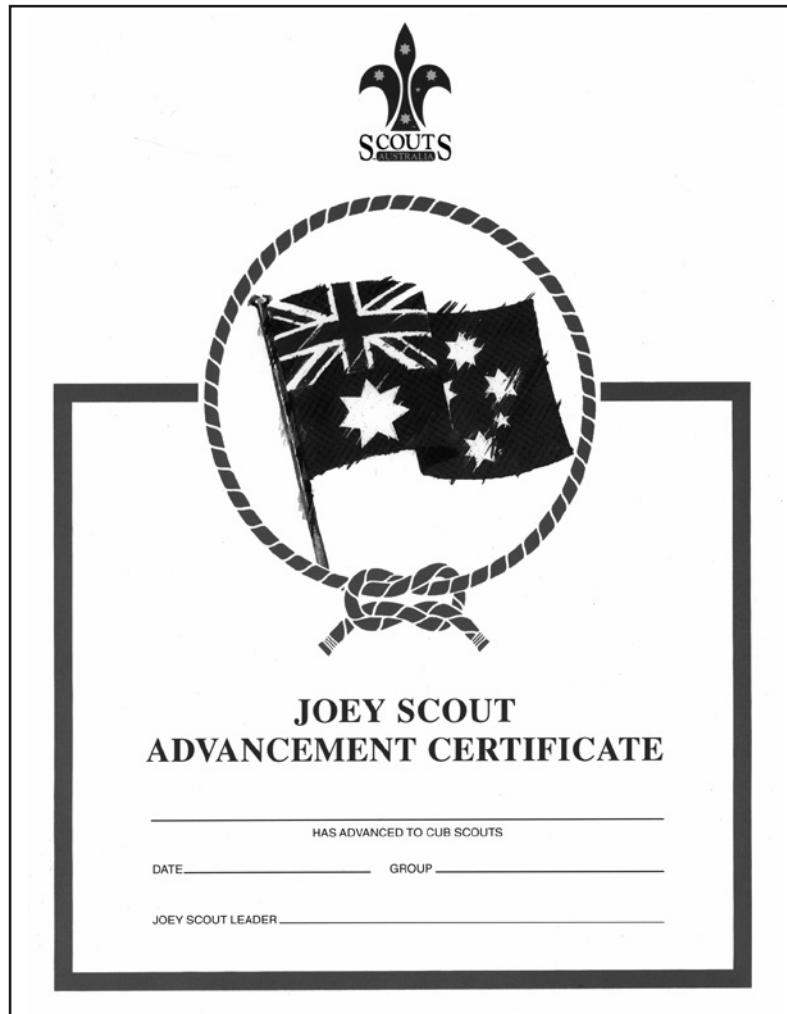
Usually Joey Scouts will have progressed to the Cub Scout Pack by their 8th Birthday depending on their individual readiness, both socially and intellectually.

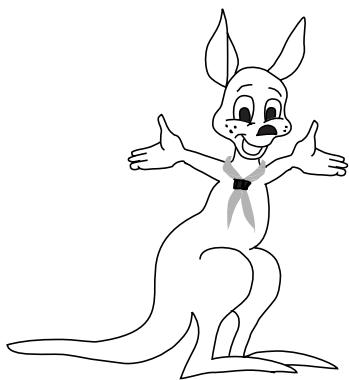
The Cub Scout Link Badge (Yellow in colour) and Advancement Certificate may be awarded at the Advancement Ceremony or

the Joey Scout meeting. The badge should be presented by the appropriate Leader agreed to at a Group Council.

The Joey Scout who has completed the Cub Scout Link Badge is to be invested immediately on going-up to Cub Scouts.

The Cub Scout Link Badge is worn on the Cub Scout uniform. Joey Scouts may be presented with the appropriate service badge at their advancement ceremony which is worn on the Cub Scout Uniform.





Section Management

Scout Section to be well conducted and to have a strong pastoral interest in each of its child members will give attention to the keeping of records. This makes for efficiency but has particular importance during the introduction and implementation of the Joey Scout Section. Good record keeping will give Joey Scout Leaders a basis for sharing their knowledge with other Leaders and thus to build and broaden the experience of the Mob.

Records

What records should be kept?

Section Register

A Joey Scout Mob Register is required with an entry for each Joey Scout. (A Joey Scout Section Register Pad is available through your Scouting retailer.)



Program Sheet

This sample is reproduced from the Joey Scout Section Program and Record Book. (These are available from your Scouting retailer.) On it you will be able to write up each program. This will give you a planning sheet allowing you to look back over your programs. This collection will also give you the reminders you need for sharing your knowledge with other Joey Scout Leaders

Attendance Roll

Each meeting a roll is marked of the Joey Scouts in attendance. An exercise book ruled showing the Joey Scouts' names and a column for each meeting is all that is required. Also see the record section in the Joey Scout Section Program and Record Book.

Joey Scouts

Program and Record Book for the year – Subscriptions and Membership Fees Book A record should be kept of the weekly (or term) subscriptions and annual membership fee payments. This record can be combined with the attendance roll.

Finances Record

The usual procedure is that Group subscriptions paid at each meeting go to the Group Treasurer. The Group Committee provides a Petty Cash float (perhaps of \$100 to get the Mob operating). Records need to be kept of how the float is used and so that replenishment of the Petty Cash float can be requested. Receipts and vouchers should be kept. A sample is shown on the following pages of a Petty Cash Book (as used in the Joey Scout Program and Record Book).

Parents Agreement & Authority

Joey Scout Leaders must ensure appropriate Branch indemnity forms have been completed by parents/guardians.

JOEY SCOUT REGISTER SHEET

Reg. No. _____

Surname:		
Given Names:		
Address:	Post Code:	
Date of Birth:	Age on Joining:	Phone:
School:	Religion:	

PARENT/GUARDIAN

Surname:		
Given Names:		
Address: (If different from above)		
Post Code:		
Phone: Home		
Business		
Fax:		
Email:		
Occupation:		
Interests/Hobbies:		

PARENT/GUARDIAN

Surname:		
Given Names:		
Address: (If different from above)		
Post Code:		
Phone: Home		
Business		
Fax:		
Email:		
Occupation:		
Interests/Hobbies:		

(OPTIONAL)

Custodial Rights:		
Date:	Signed:	

HEALTH CARE PLAN (IF APPROPRIATE)

If appropriate, any special needs or precaution that ought to be taken by Leaders should be outlined here. This section should be negotiated with the child's parent(s)/guardian and, if required, with an appropriate health professional as well.

Date:

HEALTH CARE

Reg. No. _____

Surname:		
Given Names:		
ITEM	COMMENTS	SPECIAL NEEDS ARISING
Allergies: Medication Insects/Other		
Physical/Intellectual Impairments:		
Dietary Requirements:		

CURRENT MEDICATIONS:		
Name of Medication:	Dosage:	Frequency:

TETANUS INJECTION:		
Date of last injection:		

LOCAL DOCTOR:		
Name:		
Address:		
Post Code:		
Phone: ()		

SPECIALIST: (If appropriate)	
Name:	Medicare No:
Address:	Medical Fund: (If applicable)
Post Code:	Benefit Table:
Phone: ()	

It is important that this sheet is reviewed regularly and updated as necessary. It does not remove the requirement for Leaders to obtain more detailed health information prior to any major Scouting activity.		
Date Completed:	By:
Dates of Reviews:	By:
	By:
	By:
Date:		

INTERESTS, PAST-TIMES, HOBBIES, SPORTS:

HISTORY			
Date of Joining	Invested	Date Registered	Progressed to Pack

INVESTITURE REQUIREMENTS		
Promise	Law	Theme

REQUIREMENTS FOR CUB SCOUT LINK BADGE		Date Awarded:
Promise	Law	Salute
Hand Shake	Scout Sign	Ceremonies
Motto	Jungle Story	How Cub Scouting Started
Good Turn		

JOEY SCOUT ACTIVITIES

Section Management

MOB PROGRAM

Theme: _____ Meeting Type: _____ Leader: _____

TIME	METHODS OF LEARNING	ACTIVITY DESCRIPTION	EQUIPMENT REQUIRED	LEADER
	CEREMONIES	Opening Ceremony		
	CEREMONIES	Closing Ceremony		

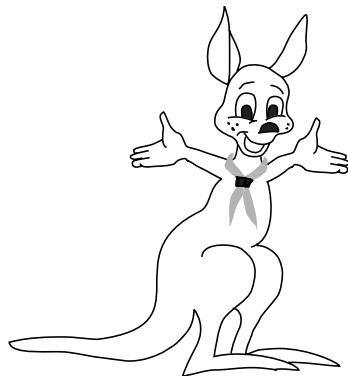
LEADERS AVAILABLE:		
HELPERS:		
BIRTHDAYS:		
ATTENDANCE:	No in Attendance:	No Total Membership:
ANNOUNCEMENTS: About Next Meeting:		
ANNOUNCEMENTS: About Activities:		
COMMENTS:		

MONTHLY FINANCIAL STATEMENT

GROUP: _____ MONTH: _____

MONTH: _____

Cash float at the beginning of the month \$ _____



Basic Equipment

There are basic items of equipment which any Joey Scout Mob will find useful. Although they do not all have to be purchased at the beginning it will not be long before Leaders will find the need arising for these items. The equipment is listed under two headings - items to purchase and items to save. We also add a "mask pattern" and two useful recipes.

Items to Purchase

Plastic crates from supermarket to store equipment.

At least 4 tennis sized balls.

At least 4 large balls - suggest different colours.

At least 4 wooden bats.

Skipping ropes -- large and individual.

Skittles (could be plastic bottles).

Beanbags (made up by parents).

4 dice - suggest large.

Art smocks - could be made by parents.

Suggest plastic backing to make waterproof or children may provide own.

Paint brushes - thick and thin.

Glue brushes - plastic handled from supermarket or hardware store. PVA glue buy in bulk and dispense into smaller containers.

Ask hairdresser for discard perm bottles.

Water based glue - make up as you need from powder - suggest the Clag brand.

Length of rope - could double as large skipping rope.

Sellotape (sticky tape).

Leather punch.

Masking tape.

Hole puncher.

Stapler (at least 2) and staples.

Rubber bands.

String.

Glitter.

Balloons.

Crepe paper.

Felt tip pens - water based for children's use - spirit for adults. Lightweight hammers and nails.

Crayons.

Magnet.

Coloured pencils (the formative style, they're thicker).

Scissors, for children suggest the 'Rile-O' brand - enough for Joey Scouts - large for adults.

Sewing kit to contain assorted needles and thread; should also contain bodkins.

First Aid kit for Mob times and outings - you might have access to a Group kit.

Biros and lead pencils.

Rulers.

Useful books on games, crafts, etc.

Plastic spring pegs.

Plastic sheeting for messy activities.

Clay.

Plasticine.

Matches.

Magnifying glass - several.

Blindfolds - parents could make. See attached pattern. Compass - for drawing circles.

Chalk - coloured.

Paint - suggest acrylic, more expensive but easier to use. Please buy a lead free type.

Pencil sharpeners.

Erasers.

Shoe polish kit - brown/black polish, brushes and dusters.

Tape recorder would be useful - maybe some one has a give-away.

Box of tissues.

Marbles.

Table tennis balls.

Sit-upons/carpets – your Group may already have some.

Equipment for making dough would be bought as required. Your Group will need to provide you with adequate storage, a cupboard or a large box on wheels.

Approximate cost would be \$200.

Items to Save

Much of the equipment used in a Joey Scout Section will be found from waste materials. Joey Scout Leaders will become avid "magpies" seeing uses for all manner of items normally discarded.

The following may be useful:

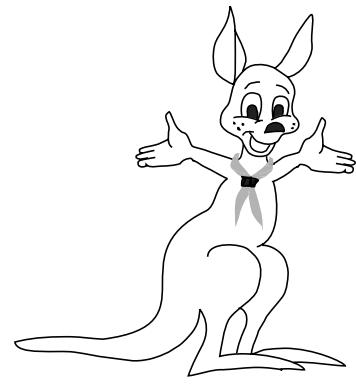
- Margarine containers – for use with glue and paint.
- Ice-cream containers – for games and paint.
- Newspaper.

- Computer paper.
- Cardboard/paper off-cuts – ask your local printing firm.
- Wool scraps.
- Greeting cards and wrap.
- Buttons.
- Material scraps.
- Old clothes for dressing-up, hats, shoes, bags, etc.,
- Old sheet and blanket for games – makes a good screen for puppet shows.
- Pantyhose – useful for all kinds of activities.
- Gum nuts and seeds.

As you become more involved you will accumulate more "junk" materials. Be on the look-out for useful articles.

Below is the new Joey Scout logo, which may be copied (without infringement of copyright) and used on invitations, thank you notes or special certificates.



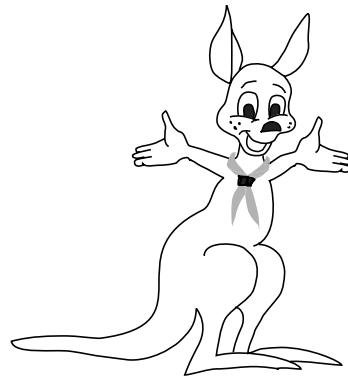
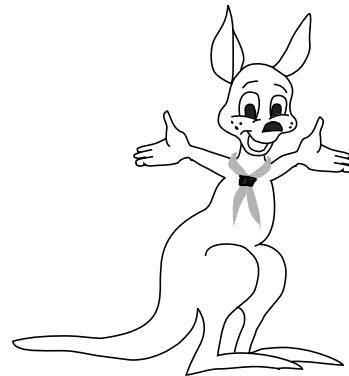
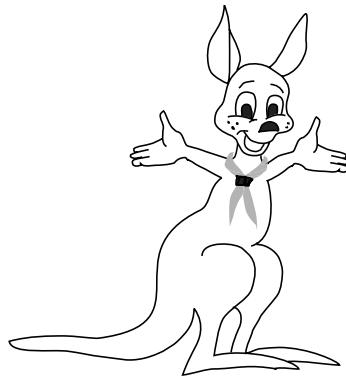
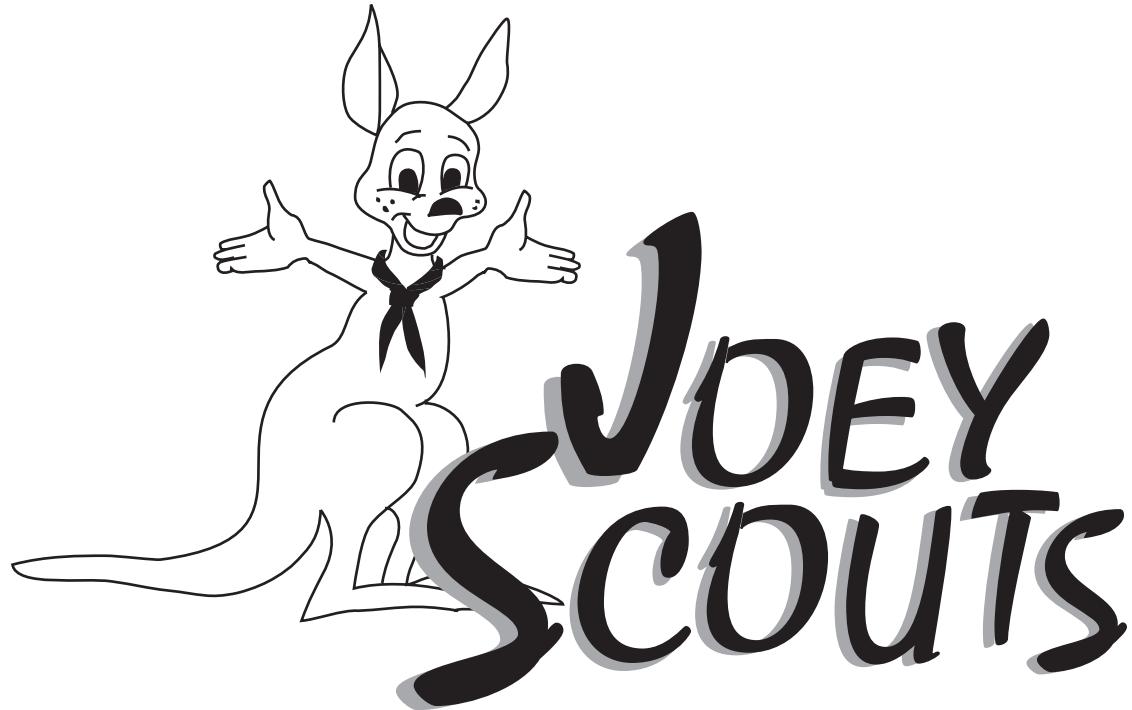


Joey Scout Section Resources

On the next few pages are specially designed resources for you to use in the Joey Scout Section. These resources are available from your Scouting retailer. The coloured pads have 8 different designs on different coloured paper and the Joey Scout Leader may wish to thank a Joey Scout for a particular behaviour they demonstrated (sharing, caring, helping others, good manners for friendship).

Perhaps the Joey Scouts could write the invitations or thank yous and colour in the artwork. Why not use them to say get well soon, sorry to hear you are moving away or welcome to the new baby in the family.

These resources are a good way to demonstrate sharing and caring.



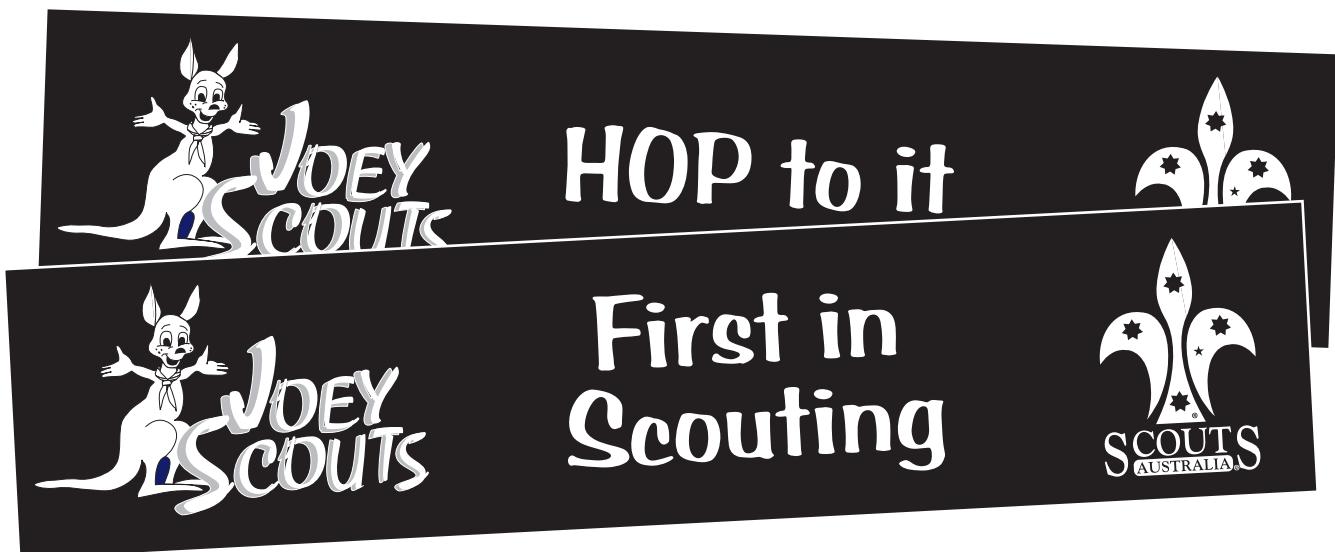


*Coloured Note Pads
in 8 different designs.*





*A wide range of certificates
and stickers is available.*





AUSTRALIAN SCOUT PUBLICATIONS

JOEY SCOUT SECTION

*Guidelines for Joey Scout Leaders
Mob Programming
Joey Scout Program and Record Book
Joey Scout Promise Wall Chart
Joey Scout Law and Theme Wall Chart
Joey Scout Activity Book (1)
Joey Scout Fun Book (1)
Joey Scout Generic Certificate
Joey Scout Advancement Certificate
Joey Scout Promise Challenge Card
Programming in the Joey Scout Section
JSL Resource Series
A-Z Book of Programs
Joey Scout Promise & Law
Nature
Joey Scout Participation Badge Chart*

CUB SCOUT SECTION

*Cub Scout Leader's Handbook
Cub Scout Record Book
Cub Scout Leader's Resource Folder
My Adventure into Cub Scouts Booklet
My Adventure into Cub Scouts Record Card
Best of Cub Scout File (1)
Best of Cub Scout File (2)
CSL Resource Series
Skits & Puppets
Nature & Outdoors
Cub Scout Sixer Card
Cub Scout Six Subs Book*

The PAWS Series

*Handcrafts
Promise and Law Games
Pack Holidays
Jungle Lore
Pack Programs (B-P)
Ideas for Pack Programs
Themes for Pack Programs
Cookbook
Quizbook
Cub Scout Badge Wall Chart
Cub Scout Promise Wall Chart
Cub Scout Law Wall Chart
Cub Scout Progress Chart
Cub Scout Achievement Chart*

SCOUT SECTION

*Australian Scout Record Book
Fieldbook for Australian Scouting
Guidelines for Scout Leader's and
the Scout Award Scheme
The Patrol System and the Troop Council
and Troop Programming
Program Ideas for Scouts
More Program Ideas for Scouts
Ideas for Patrol Meetings
Becoming a Scout
SL Resource Series
Camp Planning Book
Wide Games
Scout Badge Chart
Scout Troop Progress Chart
Scout Patrol Emblem Chart
Scout Award Wall Chart
Camping & Hiking*

VENTURER SECTION

*Becoming a Venturer Scout
The Venturer Scout Handbook*

ROVER SECTION

*The Rover Award Scheme Chart
The Rover Record Book
The Rover Progress Chart
The Scout Journey Chart*

SPECIAL AUSTRALIAN EDITIONS

Wolf Cub's Handbook
Scouting for Boys

WORLD BUREAU EDITIONS

Help Save the World
Scouting Round the World
250 Million Scouts
Scouting & Peace
World Scout Emblem Chart

PARENT GUIDE BOOKS

Youth Suicide Prevention
Relationships
Young People, Crime & Society
Issues in Adolescent Health
Raising Resilient Young People
Reduce The Risks

GENERAL SECTION

Leader of Adults Handbook
Group Leader and Group Committee Handbook - on website
Ceremonies
Policy and Rules
Introducing Scouting
Australian Scout Song Book
101 Thrifty Ideas Book
Prayers for the Future
Yarns by BP
International Scouting
The Australian Scout Environment Charter Chart
Exploring the Environment
To Find Our Way
Campfire Leader's Handbook
Facets of BP
Duty to My God
Tonics and Tales
ROC-ON



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